# Jedidah Ama Roberts

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## Summary

An upcoming junior web developer with keen interests in frontend engineering. I am currently completing GROW’s Web Development Program where I am being equipped with HTML, CSS and JAVASCRIPT skills.

I have interests in building clean, user-friendly websites and have very keen interest in the endless opportunities’ technology provide.

## Skills and Tools

Languages: HTML | CSS | JavaScript (Basic)

Tools: VS Code, Git/GitHub, Chrome DevTools (Basic)

Other: Responsive Web Design (Basic Design)

## Experience

## GROW’s Web Development Program- May 2025 to Present

* Built a personal portfolio from scratch using HTML and CSS
* Features sections like About Me, Projects, and Contact
* Fully responsive design across mobile and desktop

**NAYA by Africa | Operations Associate | 01/2025 - 05/2025**

* Co-ordinated day-to-day sales support and data tracking
* Improved documentation processes and team communication.
* Developed attention to detail and workflow management.

**KAB-FAM GHANA LIMITED | Branch Manager| 05/2023 – 01/2025**

* Managed inventory levels to ensure adequacy
* Oversaw all aspects of branch operations including sales and staff training
* Developed and implemented marketing strategies resulting in a 15% increase in sales.

## Projects

[facebook/docusaurus](https://github.com/facebook/docusaurus) | Open Source

* Maintainer and lead engineer for Docusaurus v2, a static site generator
* Powers the documentation of many of Meta’s Open Source Projects including React Native, Jest, Relay, and Reason
* Used by 7.6k projects on GitHub Social Media Monitor | Academic
* Solo project for a software engineering course
* Trained an AI model to perform sentiment analysis on tweets
* Leveraged Tweepy and Twitter Gnip to process millions of tweets per minute

Education

BA in Economics Education

University of Education, Winneba

GPA: 3.83 / 4.00 (Valedictorian)

## Awards & Certifications

2025| IBM Skills Build’s Web Development Foundation ( Certificate).

2021 | Best Graduating Student| Economics Department